

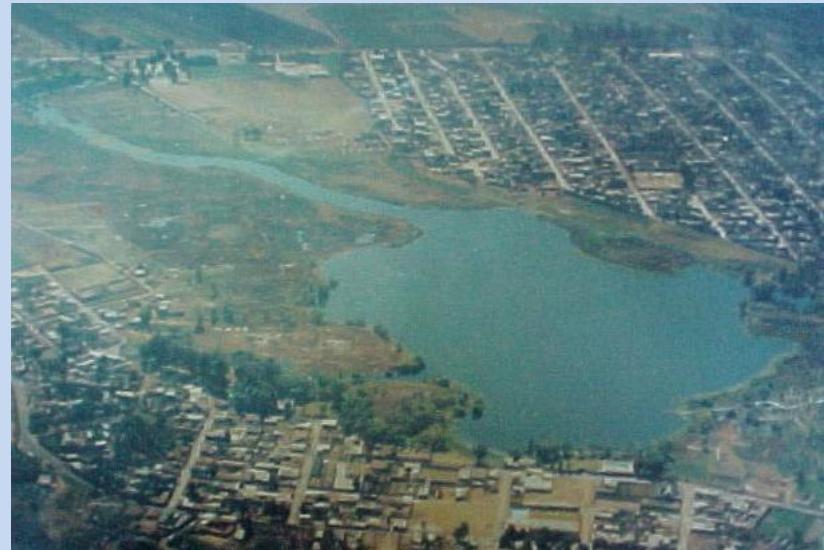
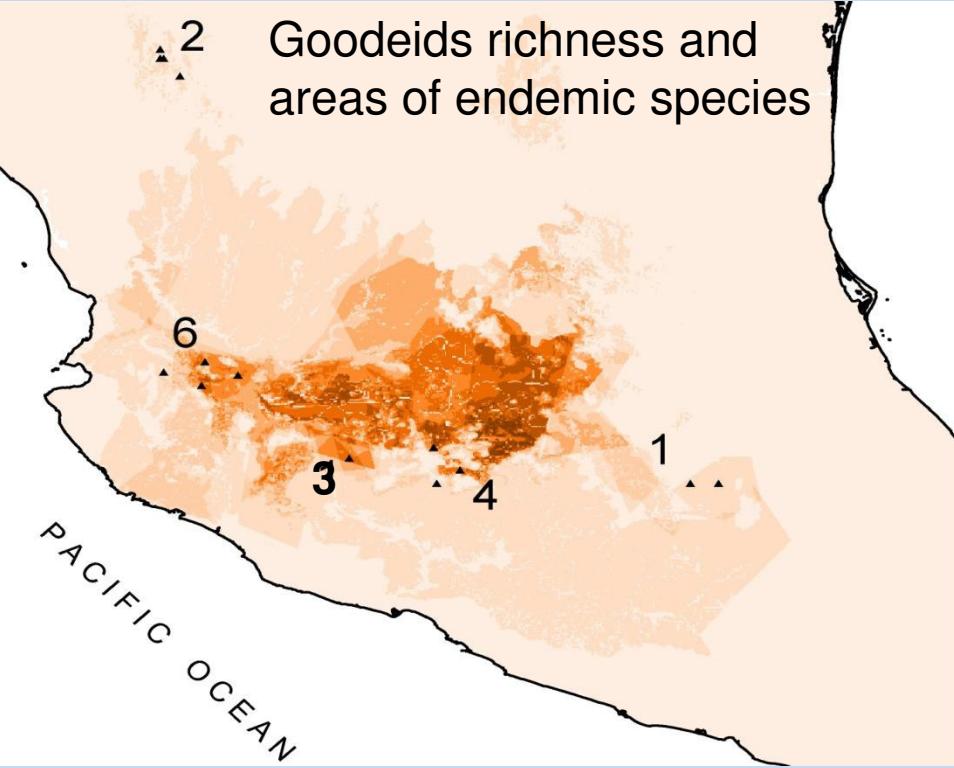


# Fish ark-México Reintroducing *tequila*

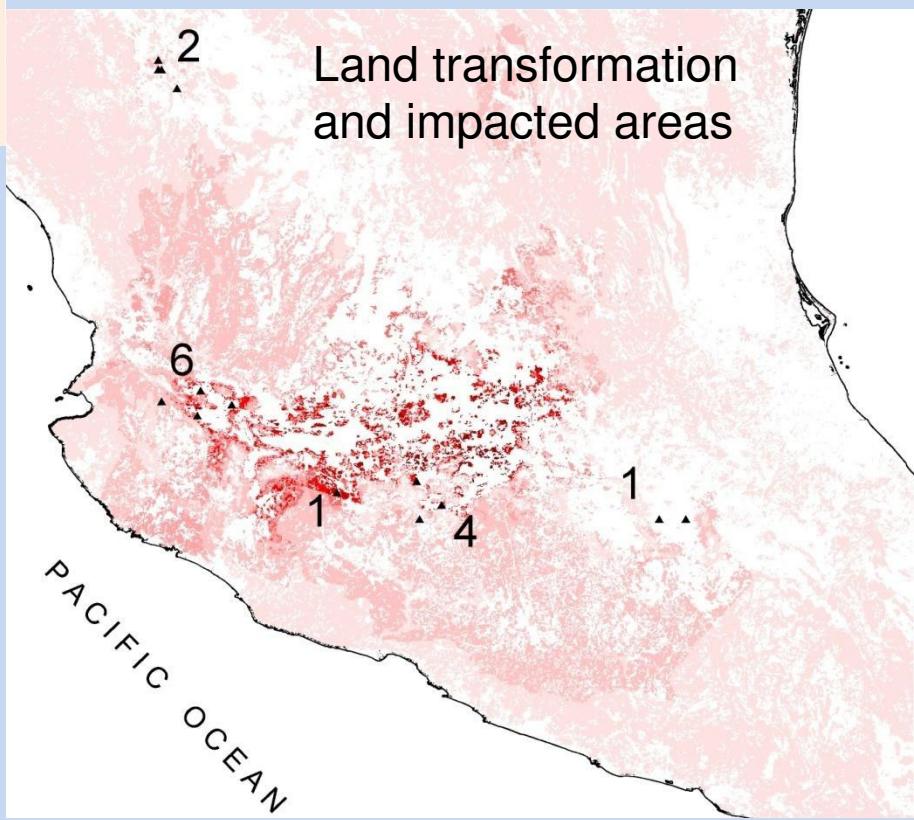


Hobbyist Aqualab Conservation Project

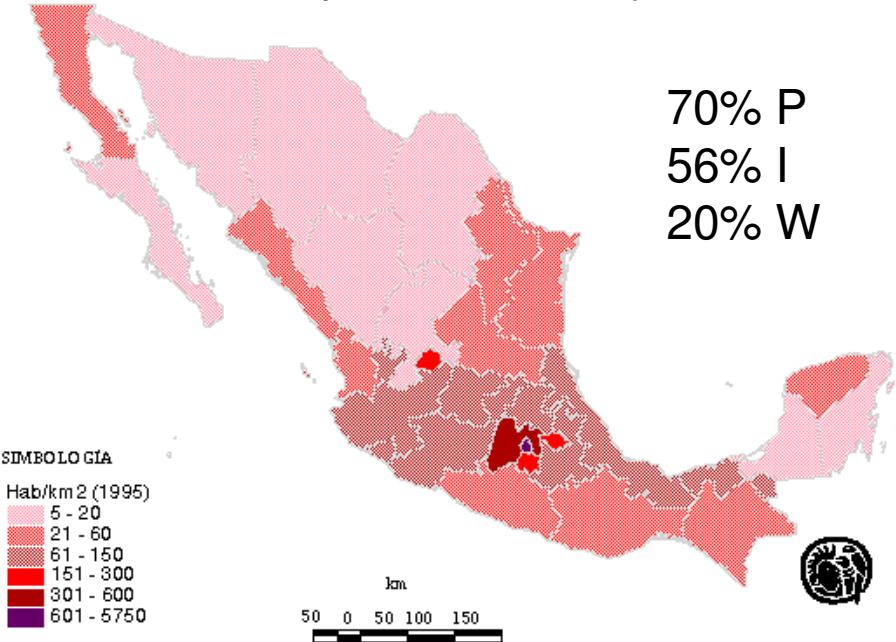
2 Goodeids richness and areas of endemic species



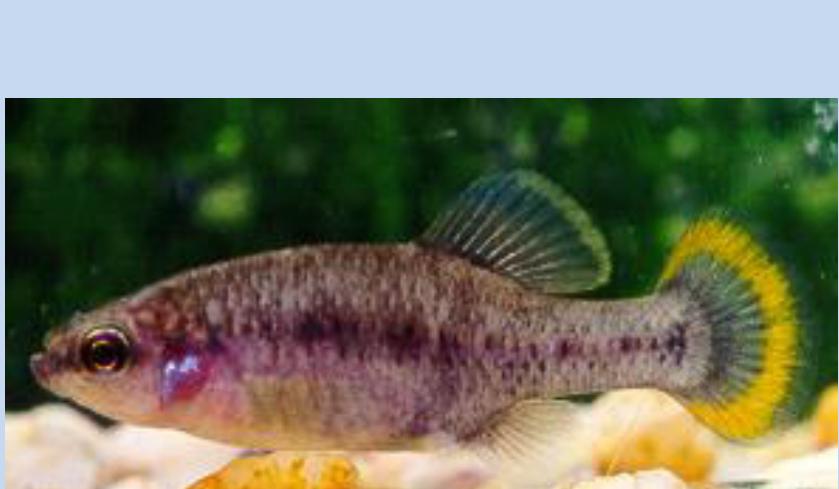
2 Land transformation and impacted areas



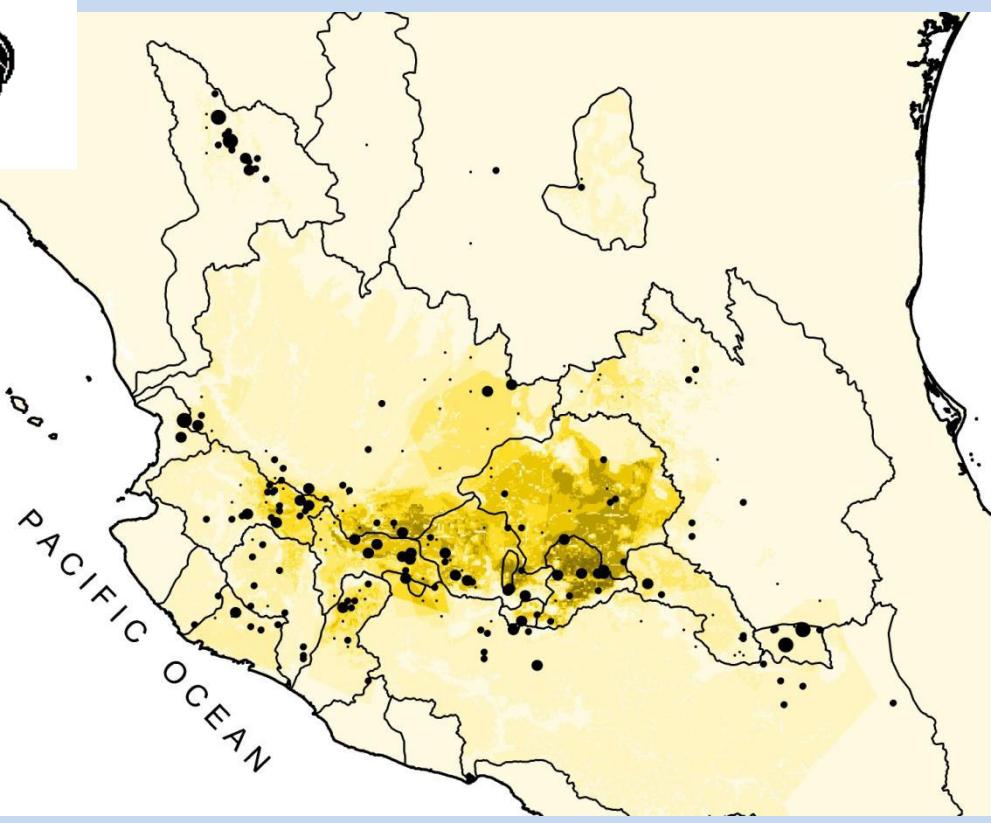
## Population density



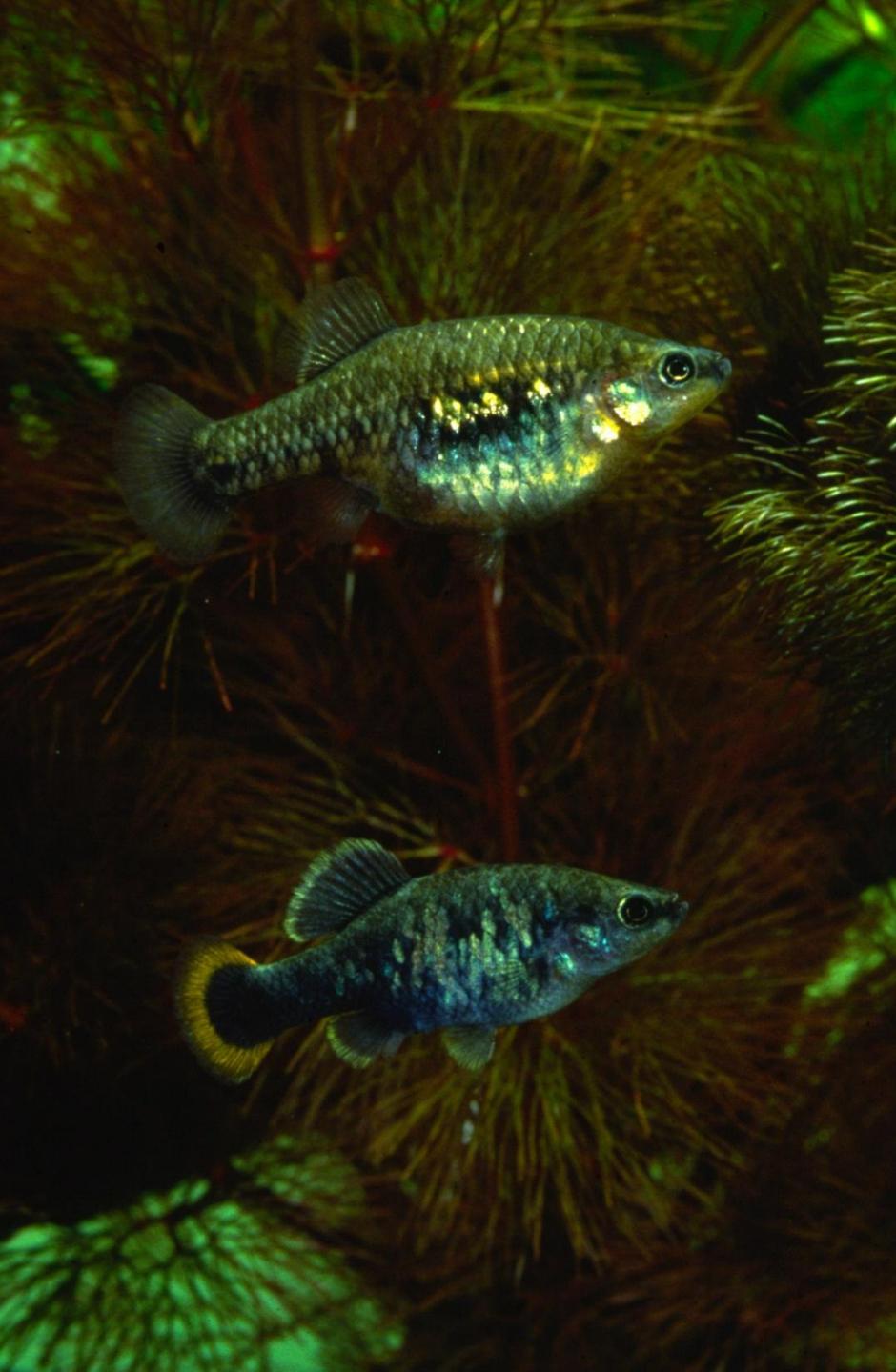
70% P  
56% I  
20% W



## Local extinctions







- Described in 1998, extinct
- Extinct in the wild
- New population was found
- Change the status
- The place was known only by a few people and disappeared
- Extinct in the wild

1998



2008





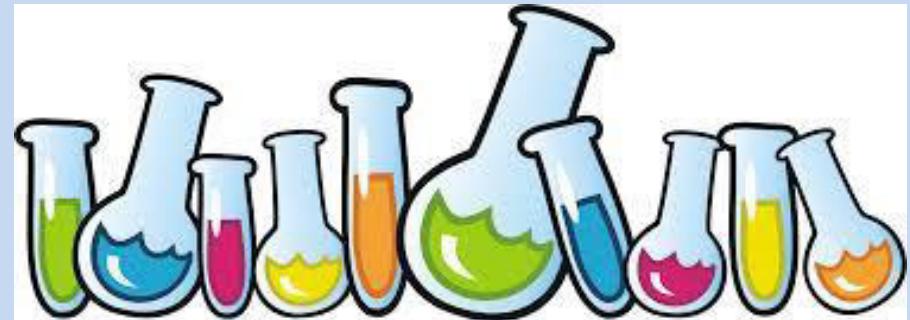


# Back to the wild



Four-years-project

First year: habitat characterization

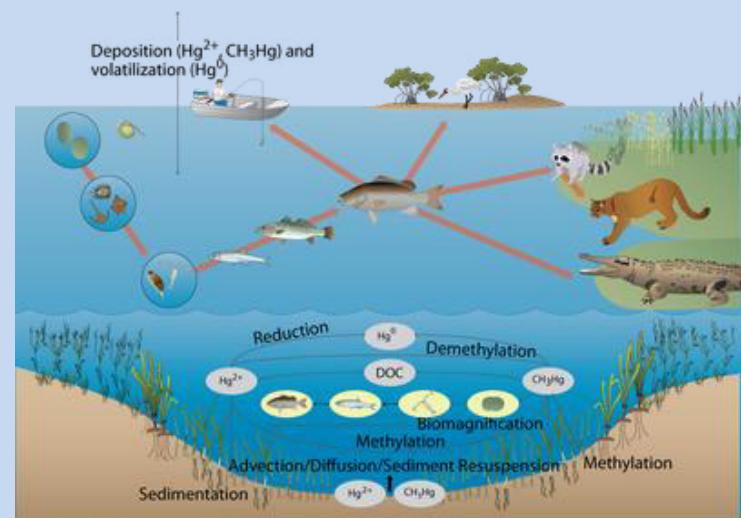


30 physical and chemical parameters

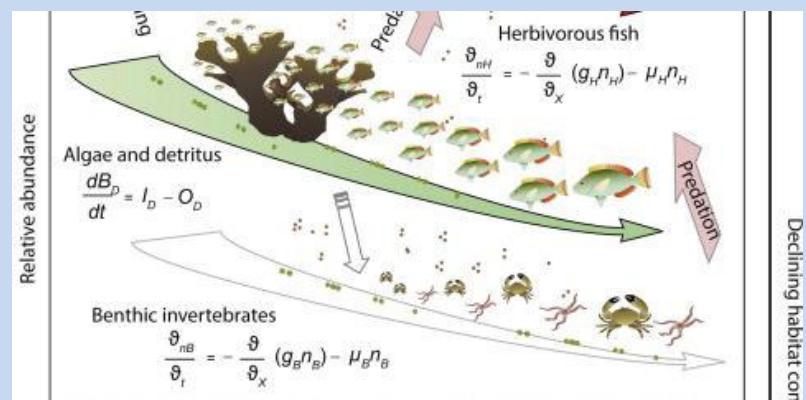
*Limnological characterization*

# *Environmental quality index and ichthyological relevant data*

- Geomorphologic variables
- Aquatic vegetation
- Potential food sources
- Fish community structure
- Food chain of the fish community
- Growth and reproduction
- Parasitological studies



Conceptual diagrams illustrating mercury biomagnification within the aquatic food chain.  
Diagram courtesy of the Integration and Application Network (ian.umces.edu), University of Maryland Center for Environmental Science. Source: Kruczynski, W.L., and P.J. Fletcher (eds.), 2012. Tropical Connections: South Florida's marine environment. IAN Press, University of Maryland Center for Environmental Science, Cambridge, Maryland. 492 pp.



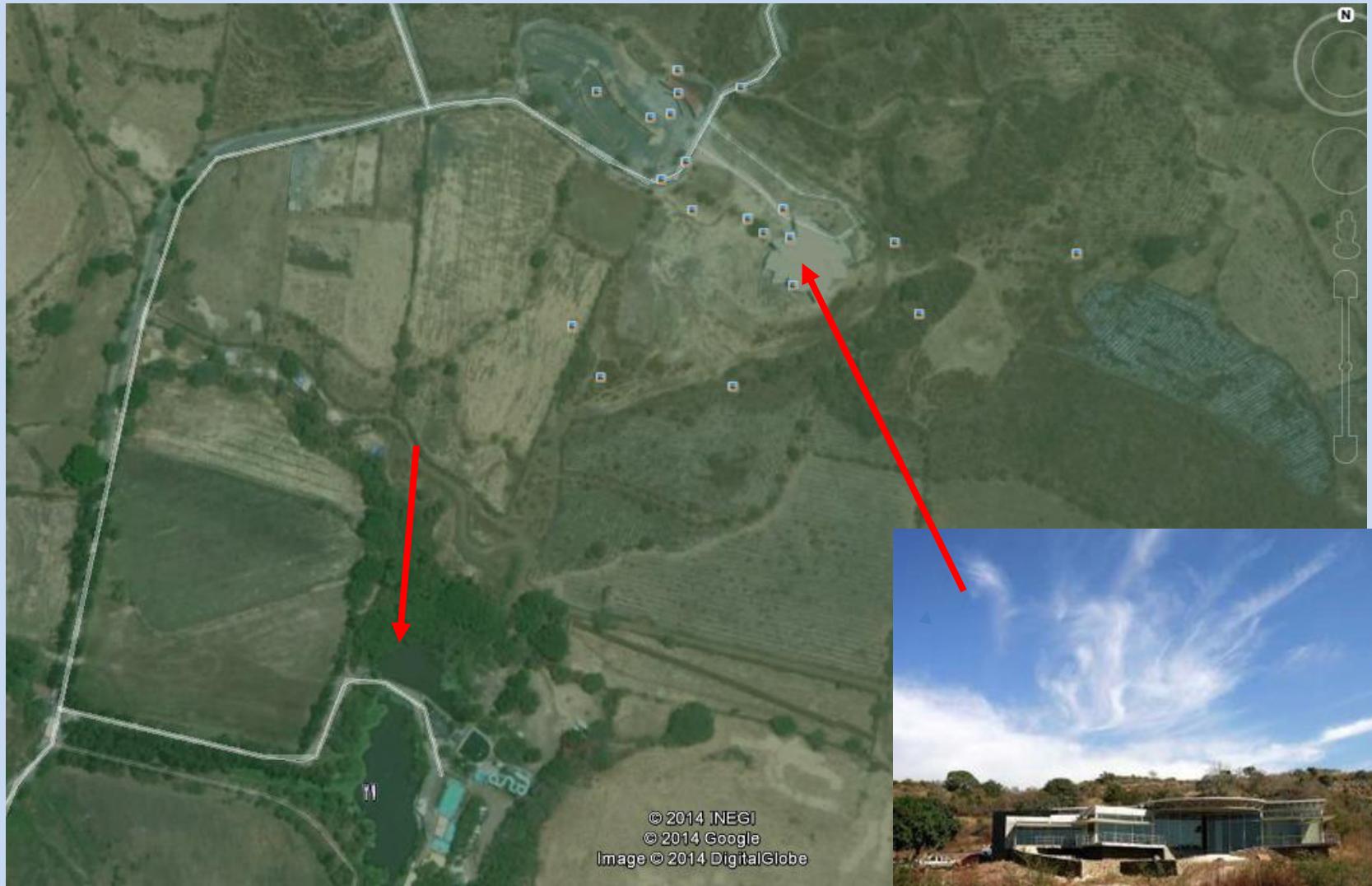
# Index of Biological Integrity (IBI) and the Environmental Quality Index



photo: B. Kabbas



# *Environmental education facilities in the Interpretative Site “Guachimontones”.*



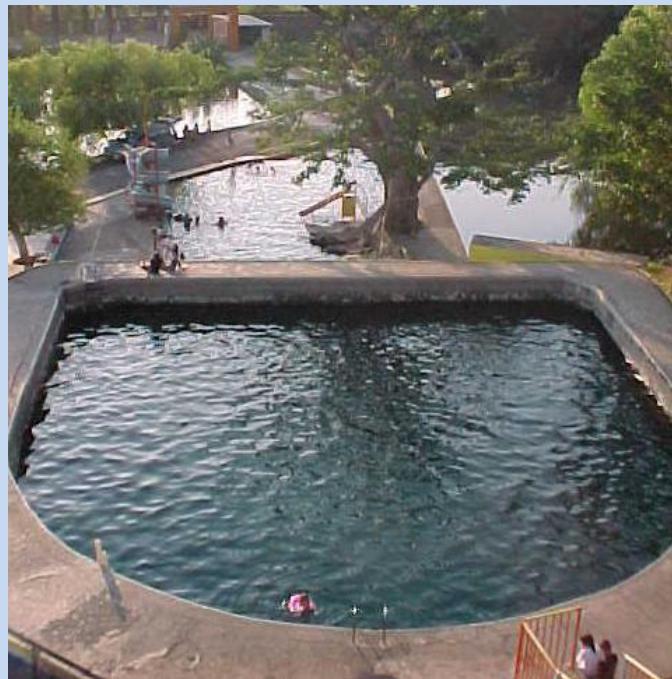


## *Environmental education program*



# Reintroducing tequila

## *Understanding tequila*



- Water quality parameters
- Potential food in the water
- Stomach contents analysis, fecundity index
- Population trends and other biological parameters of interest (growth rate, recruitment rate, body mass, etc.)

## *Reintroducing tequila (year three)*

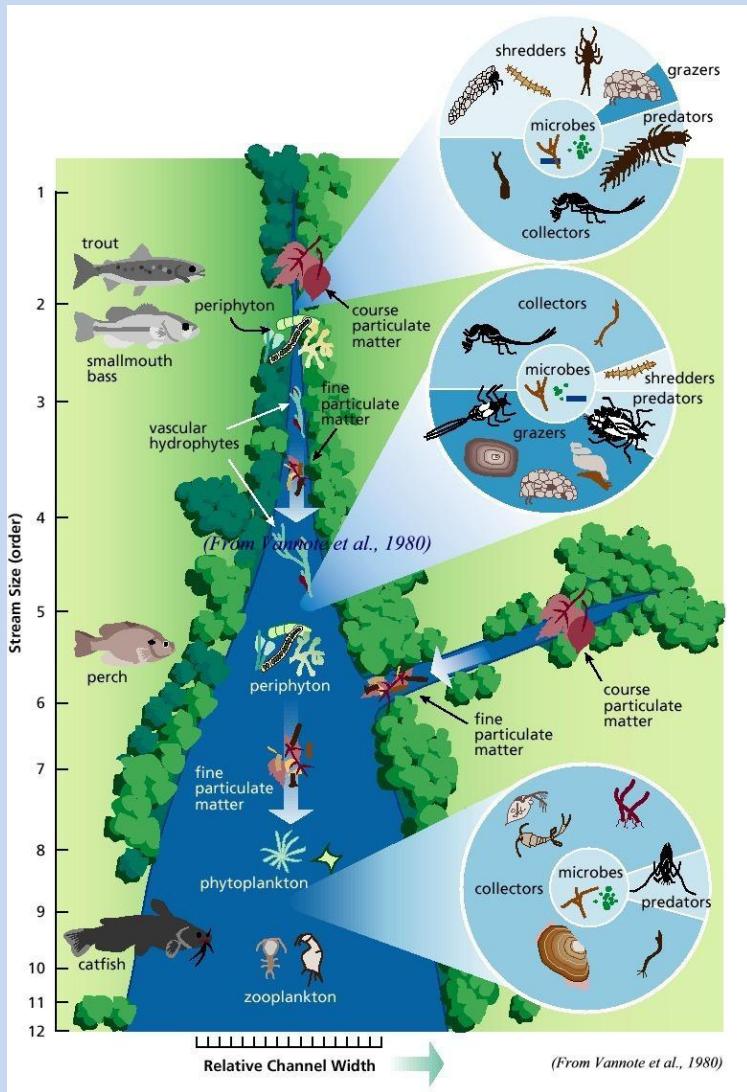
The physical, chemical and biological data will continuously be collected

Also the education program will be running during year two and three.



# Following tequila (year four)

The physical, chemical and biological data will continuously be collected





Bienvenido de regreso

Welcome back